HOW TO ENGAGE UMPIRES AT TRAINING



DOES YOUR TRAINING ENVIRONMENT PROVIDE UMPIRES OPPORTUNITY TO:

Be independent and have input into their experience

	Set their own goals and devise strategies that will enable them to achieve their goals.
	Have input into the type of activities they feel would benefit their development.
	Make choices within specific limits to give Umpires options about how to develop their knowledge and skills.
	Undertake leadership roles.
	Use their own initiative.
Ė	Provide feedback and suggestions about their umpiring experience.





Master their knowledge and skills

		Explore areas of umpiring (knowledge & skills) they have strong interest in and want to learn more about.
		Undertake activities that are varied and diverse in nature.
		Learn different areas of knowledge and skills that are challenging but attainable if they exert maximum effort.
		Be acknowledged and rewarded for behaviours that show competence in different ways (competence can be demonstrated in technical, tactical, physical, and psychological abilities).
		Practice skills in game-like conditions.
		Observe good practice by watching vision of Umpires performing the desired action or skill.
		Demonstrate and observe good practice by watching Umpires model the desired action or skill.
		Receive positive and meaningful feedback about their progress.
		Judge their achievement based on their personal improvement or amount of effort exerted, not by comparison to other Umpires.
Feel Connected		
		Interact with their Coaches in an enjoyable, caring and supportive environment.
		Undertake activities that require cooperation with other Umpires.
		Listen to and acknowledge the opinions and feelings of other Umpires.
		Discuss and share experiences with other Umpires.
		Interact with Umpires of different backgrounds and experience levels.
		Encourage each other through positive feedback and interactions.
Ī		Act in a support or mentoring capacity to other Umpires.