

## Dillsond Camesiop laverleaniinyand retention

Glen Bewick
East Perth Football Club
League Coach
Level 2 AFL Coaching Course

## Triangle Pressure

* Receivers

Opponent


## Purpose

To teach

- quick feed to best option under pressure in close
- drawing of opponent
- give and block
- instruction and direction
- backfeed handball


## Rules

Minimum numbers per cone (4 max)
Ball to be handballed any direction around triangle

## Constraints

1 opponent in middle to apply pressure to ball carrier and endeavour to intercept progress of ball

## Extensions

- Full pressure-tackles
- Extend triangle distance
- Add extra opponent
- Set up sweeper at back of contest, on whistle feed to sweeper and kick to leading target
- Extend to kicking drill, two opponents in middle. Kick over $25 / 30 \mathrm{~m}$
- Receive flat footed, must have runner receive handball


## Handball Grid

- 

$3 v 2$
-

## Purpose

## To teach

- Running into vision
- Creating space
- Moving to space
- Selecting best option
- Speed of handball-loop or bullet
- Drawing of opponent
- Quick hands/release


## Rules

3 players work ball by handball around area of square whilst under pressure by 2 opponents
Vary time 30 sec- 60 sec each group in square
Full contact

## Extensions

Add sweeper behind square to release ball to and kick to leading target on blow of whistle
Use bump bags instead of full contact
Increase/Decrease square size
Increase numbers in square- $5 \mathrm{v} 3,5 \mathrm{v} 4$

## Handball Corridor

*     *         * 

```

\section*{Purpose}
```

To teach

- running to vision of ball carrier
- identifying best option under pressure
- drawing of opponent
- speed of handball-loop or bullet
- instruction and direction
- give and block
- committing or herding

```

\section*{Rules}

Ball is to travel from one group of three to next group of three, choosing the best option under pressure by two opponents protecting corridor.

\section*{Constraints}

Full pressure-tackles, blocks
Vary distance of ball to travel from end to end. Changes drill to close and tight to carry and create.

\section*{Extensions}
- Number of handballs required end to end
- 1 sweeper amongst three for backfeed
- Extend to kicking drill over greater distance
- 3 v 2 at each end
- 1 mark, 1 handball, 1 kick- vary, change number of possessions
- Switch of play

\section*{Handball Football}

These types of games are endless. You are limited only by your imagination.

\section*{Purpose}

To teach
- composure under pressure
- selecting best option
- accountability
- drawing opponent
- running into vision
- running to support, block or create
- quick hands
- your game plan and team rules

\section*{Rules}

Handball only
Token pressure
Full game rules-tackles, blocks
No frees
Numbers determined by outcome intended
6 v 5- creates loose player, drawing opponent, set up sweeper
6 v 6-accountability, congestion, best option
Less numbers-higher work rate, more run and carry
More numbers-more congestion, decision making
Playing area will also determine congestion, pressure, and work rate of players

\section*{Extensions}
- Start game from a stoppage, ball up
- Tag and release ball
- Full rules
- Time limit with ball to encourage quick movement
- Skill error-turnover opposition gain possession
- Bring ball in from one end up and back again. Once up and down, opposition bring in ball from opposite end, demands transition from defence to offence or vice versa.
- Different scoring zones/goals

\section*{Kicking Drills- The simple}
© *
-
© Coach rolls/gives ball to * who has back turned to 2 v 1 situation
* Upon receiving ball, turns to face options and kicks to best target presenting

\section*{Extensions}
- Add extra numbers eg; \(3 \vee 2,5 \vee 4\), even numbers \(4 \vee 4\)-start with simple to more complex decision making
- Add opponent running at kicker
- 2 v 1 either end- lane work with decision

Ball travels end to end with decision by kicker to give to best option presenting

Kicking Drills- The more challenging


Purpose
Aim to work ball inside 50 to marking target

\section*{Constraints}

From CBD
From contes \(\dagger\)
From static kick
Vary the number of options inside 50 (even or uneven)
Loose player behind ball
Number of possessions moving ball forward/possessions inside 50

\section*{Extensions}

Forward line rules/structures/set ups
CAN BE CREATED OVER ANY ZONE/AREA OF GROUND (FROM DEFENCE TO MIDFIELD) THIS TYPE OF SITUATION IS EASILY VARIABLE.

Game Situations

Last two minutes of game
- down by 5 points
- up by 5 points

Constraints
- Hold possession
- Cause Turnover
- Transition from point
- Wind
- Time of game

Set plays
- Kick ins
- Space inside 50
- Zone set up
- Clearances

Full Ground Ball Movement
- 11 v 11
- 15 v 13
- vary numbers, even or uneven
- number of possessions
- numbers in each zone

Practice, rehearse real game situations.

\section*{Question!}

Challenge!
Create your own situations. Study the game, design your own drills.```

