



## <u>**Umpire Coach Advanced Accreditation – Performance Criteria**</u>

The Umpire Coach will be observed demonstrating the below elements to determine his/her competence for the Umpire Coach Advanced accreditation. More than one observation will be necessary to ensure that the assessment meets the *'rules of evidence'*, i.e.: evidence should be - valid, authentic, sufficient & current. For some elements some additional evidence will need to be provided to the person assessing the Coach, e.g. a coaching plan. The assessor is responsible for 'signing off' your Umpire Coach Accreditation.

What needs to be demonstrated!	Obs' n 1	Obs' n 2	Met Y/N	Areas to improve
1. Provide leadership to the umpiring group		11 2	1/11	Improve
• Demonstrate:				
effective interpersonal skills, being organised, being supportive,				
delegating to others, honesty, integrity, being positive, a				
welcoming & learning environment				
<ul> <li>Undertake 'exit interviews' with umpires/umpiring personnel</li> </ul>				
<ul> <li>Advocate &amp; promote umpiring in the region/area</li> </ul>				
<ul> <li>Commence development of a 'succession plan'</li> </ul>				
• Facilitate the development/update of an umpiring plan for 'their'				
umpiring group				
2. Prepare & implement a coaching plan		T	I	
<ul> <li>Copy provided to State Manager</li> </ul>				
<ul> <li>Evidence of implementation provided</li> </ul>				
<ul> <li>Support umpire coaches/mentors during implementation</li> </ul>				
<ul> <li>Facilitate feedback sessions with a mentor/match day/coach &amp;</li> </ul>				
discuss follow up actions				
3. Conduct at least two (2) umpire coaching sessions (at least one i	ndoor,	one ou	tdoor	)
<ul> <li>Sessions are - planned, interactive, engaging, targeted,</li> </ul>				
challenging and include variety				
• Assist with the implementation of the NUAS in accordance with				
national guidelines				
<ul> <li>Seek regular feedback from umpires on coaching sessions</li> </ul>				
<ul> <li>Undertake self assessments (2) and discuss with others, initiate</li> </ul>				
peer assessments of coaching sessions (2)				
4. Observe umpiring performances & facilitate feedback to umpir	es	1	1	
<ul> <li>Collect information about an umpiring performance, discuss</li> </ul>				
performance with umpire, discuss follow up actions, provide				
report				
<ul> <li>Assess and accredit umpires who meet the requirements of the</li> </ul>				
NUAS				
5. Participate in Professional Development opportunities			1	
<ul> <li>Participate in a state or regional based umpiring conference</li> </ul>				



	Participate in a coaching role at a regional championships		
	Mentor a Development Umpire Coach		
6.	Review "coaching team" performances		
	Review 'coaching team' performances at end of periods – mid		
	season, end of season & respond to feedback		
7.	Complete a Coaching Diary		
	Record umpire coaching related entries in Umpire Coaches Diary		
	and discuss with umpiring personnel		

## **Notes/Comments:**

Deemed:	Competent <b>Deemed:</b>	Not Yet Competent	
Assessor Name:		Date:	

N.B. - Assessor must be accredited as an Umpire Coach - Advanced (formerly Level 2) or higher.